



## COURSE OUTLINE: ENP115 - NCLEX AND OSCE PREP

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Approved: Bob Chapman, Dean, Health

<b>Course Code: Title</b>	ENP115: NCLEX-RN AND OSCE PREPARATION
<b>Program Number: Name</b>	3044: ENHANCED PRACTICE
<b>Department:</b>	PRACTICAL NURSING
<b>Academic Year:</b>	2024-2025
<b>Course Description:</b>	This course will prepare students to be successful candidates in the writing of the NCLEX-RN examination and OSCE evaluation, on their way to becoming professional Registered Nurses in Ontario. NCLEX preparation will be completed through use of lecture and practice questions. OSCE preparation will consist of practice scenarios whereby students can demonstrate their learned assessment skills.
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	2
<b>Total Hours:</b>	24
<b>Prerequisites:</b>	ENP103, ENP104, ENP105, ENP112
<b>Corequisites:</b>	ENP111, ENP114, ENP116
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>3044 - ENHANCED PRACTICE</b></p> <p>VLO 2 Integrate evidence-informed research, theory, and critical inquiry within the context of the Canadian health-care system to inform nursing practice and advance clinical judgement in the acute care setting.</p> <p>VLO 3 Model personal and professional responsibility, accountability, self-regulation, and ethical practice when caring for clients and their families to meet Canadian nursing regulatory standards, practices, and legislation.</p> <p>VLO 6 Assess, plan, implement, and evaluate nursing care across the lifespan within the continuum of acute care.</p> <p>VLO 8 Outline local community and provincial health care system resources and options to support decision-making and the implementation of nursing interventions.</p> <p>VLO 9 Establish education objectives to support career growth within health care in Ontario.</p> <p>VLO 11 Integrate principles and philosophy of end of life care to support the client and their families through the experience of death and dying.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p>



- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Other Course Evaluation & Assessment Requirements:**

Must achieve a successful grade in both simulations to pass the class

**Books and Required Resources:**

Elsevier’s Canadian Comprehensive Review for the NCLEX-RN Examination by Silvestri, Silvestri, Bradley & Page-Cuttrara  
 Publisher: Elsevier Edition: 2nd  
 ISBN: 9780323709453

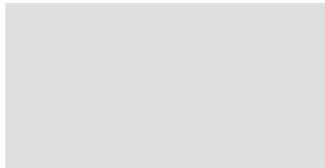
**Course Outcomes and Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Examine the construct of the NCLEX-RN Examination, ie, multiple choice, fill in the blank, integrated processes, drag-and-drop, case studies with multiple responses, etc.	1.1 Utilize clinical judgement and critical thinking skills to work through questions and scenarios presented
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Outline foundations of care and growth and development across the lifespan	
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Explain each system and the associated problems and treatments including integumentary, oncological, hematological, endocrine, gastrointestinal, respiratory, cardiovascular, renal & urinary, neurological, and immune systems.	

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Final Exam	35%





Learning Plan	20%
Midterm	25%
Scenario Testing	20%
Simulations	0%

**Date:**

November 26, 2024

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

